# Lesson Plan – 6th Grade (B1 Level)

**Teacher: ZAHARIOIU IOANA**

**School: SCOALA GIMNAZIALA SAT MAGURA, COMUNA MIHAESTI, JUDETUL VALCEA**

Level: B1
Age Group: 6th Grade (11–12 years old)
Lesson Duration: 50 minutes
Topic: Storytelling – Time Travel Adventure
Skills Practiced: Listening, Speaking, Writing, Creativity

## Learning Objectives

* Identify and understand the basic structure of a story (beginning, middle, end).
* Retell and create short stories using appropriate language and structure.
* Use past tenses and sequencing words (first, then, after that, finally).
* Collaborate in groups to develop imaginative stories.

## Materials Needed

* Printed or projected version of the story 'The Time-Traveling Backpack'
* Whiteboard/markers
* Story structure chart (Beginning – Problem – Climax – Ending)
* Story dice or storytelling cards (optional)
* Worksheets for group writing

## Warm-Up (5 minutes)

Activity: What makes a good story?
- Ask students: “What stories do you like? Why?”
- Write their ideas on the board: exciting characters, adventure, surprise, problem, etc.
- Introduce the terms: beginning, middle, end, and explain how every story has these parts.

## Story Introduction (5 minutes)

Story Title: The Time-Traveling Backpack

One day, a 12-year-old student named Max finds an old backpack in the school library. When he puts it on, he is transported 300 years into the past, to a time when pirates ruled the seas. Max must figure out how to return to the present, but the backpack only works when someone helps him complete a mission in each time period. On this journey, he meets pirates, ancient scientists, and even future robots...

Ask comprehension questions:

* Where does Max find the backpack?
* Where does it take him?
* What must he do to return?

## Main Activity – Group Story Creation (25 minutes)

Activity: Finish Max’s Adventure
- In groups of 3–4, students continue the story. Give them guiding questions:

* What challenge does Max face in the past?
* Who helps him?
* What exciting event happens?
* How does he return to his own time?

- Use a story structure chart to help them organize ideas.
- Encourage them to use past tenses, sequencing words, and descriptive language.

## Sharing (10 minutes)

Activity: Story Presentations
- Each group presents their version of the story (or a short summary).
- Encourage classmates to ask one question about each group’s story.

## Wrap-Up and Reflection (5 minutes)

Ask: “What was fun about creating a story?” “What did you learn today?”
Homework: Students write their own short story (150 words) about a magic object that takes them somewhere new.

## Assessment

* Participation in group work
* Use of story structure and sequencing in writing
* Creativity and engagement during presentation

# Storytelling Worksheet – The Time-Traveling Backpack

## Part 1: Story Comprehension

Read the story and answer the questions below:

1. Where does Max find the backpack?

2. What happens when he puts it on?

3. What time period does he travel to first?

4. What must Max do in each time period to return home?

5. Name one character Max meets on his journey.

## Part 2: Story Structure

Fill in the chart below using your group's version of the story:

Beginning:

Problem:

Climax (most exciting part):

Ending:

## Part 3: Finish Max's Adventure

In your group, continue Max's story. Use past tense and sequencing words (first, then, after that, finally).

Write at least 10 sentences. Be creative and include a challenge, a helper, and a solution!

Group Story:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## Part 4: Useful Words and Phrases

• Suddenly

• Luckily

• Then

• After that

• Finally

• In the past

• He discovered

• They helped

• A mysterious object

• A secret mission